

## **LEARN! PURE Output March 1 – May 31 2022**

### **Academic**

- Aktar, E., Nimphy, C. A., Kret, M. E., Perez-Edgar, K., Raijmakers, M. E. J., & Bogels, S. M. (2022). Attention Biases to Threat in Infants and Parents: Links to Parental and Infant Anxiety Dispositions. *Research on Child and Adolescent Psychopathology*, 50(3), 387-402. <https://doi.org/10.1007/s10802-021-00848-3>
- Alrouh, H., Van Bergen, E., De Zeeuw, E., Dolan, C., & Boomsma, D. I. (2022). Intergenerational transmission of body mass index and associations with educational attainment. *BMC Public Health*, 22(1), [890]. <https://doi.org/10.1186/s12889-022-13270-1>
- Bakermans-Kranenburg, M. J. (2022). Research on fathers: pathways to coming of age. *Early Childhood Research Quarterly*, 60, 332-333. <https://doi.org/10.1016/j.ecresq.2022.03.006>
- Bakker, T., Krabbendam, L., Bhulai, S., Meeter, M., & Begeer, S. (Accepted/In press). Study progression and degree completion of autistic students in higher education: a longitudinal study. *Higher Education*. <https://doi.org/10.1007/s10734-021-00809-1>
- Bisschops, E., de Schipper, J. C., Schippers, B., Embregts, P. J. C. M., & Schuengel, C. (2022). Reducing restrictive measures in complex long-term care for people with intellectual disabilities: Implementation interventions through the lens of normalisation process theory. *Journal of Intellectual & Developmental Disability*. <https://doi.org/10.3109/13668250.2022.2044270>
- Bruijniks, S. J. E., Meeter, M., Lemmens, L., Peeters, F., Cuijpers, P., Renner, F., & Huibers, M. J. H. (2022). Mechanistic pathways of change in twice weekly versus once weekly sessions of psychotherapy for depression. *Behaviour Research and Therapy*, 151, 1-12. [104038]. <https://doi.org/10.1016/j.brat.2022.104038>
- Bruijniks, S. J. E., Meeter, M., Lemmens, L. H. J. M., Peeters, F., Cuijpers, P., & Huibers, M. J. H. (2022). Temporal and specific pathways of change in cognitive behavioral therapy (CBT) and interpersonal psychotherapy (IPT) for depression. *Behaviour Research and Therapy*, 151, 1-13. [104010]. <https://doi.org/10.1016/j.brat.2021.104010>
- Cortes Hidalgo, A. P., Thijssen, S., Delaney, S. W., Vernooij, M. W., Jansen, P. W., Bakermans-Kranenburg, M. J., van IJzendoorn, M. H., White, T., & Tiemeier, H. (2022). Harsh Parenting and Child Brain Morphology: A Population-Based Study. *Child Maltreatment*, 27(2), 163-173. <https://doi.org/10.1177/1077559520986856>
- de Mooij, S. M. M., Dumontheil, I., Kirkham, N. Z., Raijmakers, M. E. J., & van der Maas, H. L. J. (2022). Post-error slowing: Large scale study in an online learning environment for practising mathematics and language. *Developmental Science*, 25(2), 1-15. [e13174]. <https://doi.org/10.1111/desc.13174>

- for the Milestone Consortium (2022). Demographic, clinical, and service-use characteristics related to the clinician's recommendation to transition from child to adult mental health services. *Social Psychiatry and Psychiatric Epidemiology*, 57(5), 973-991. <https://doi.org/10.1007/s00127-022-02238-6>
- Grapendaal, K., Bisschops, E., de Schipper, J. C., & Schuengel, C. (2022). Belemmerende en bevorderende factoren bij implementatie van de methode Multi-Disciplinair Expertise Team voor afbouw van onvrijwillige zorg. *Nederlands tijdschrift voor de zorg aan mensen met verstandelijke beperkingen*, 48(1), 12-24.
- Iliás, M., de Moor, M. H. M., Willemen, A., Oosterman, M., & Schuengel, C. (2022). Migration background and the measurement of home-based parental involvement in education: A psychometric evaluation of two self-report questionnaires. *International Journal of Research and Method in Education*, 45(1), 39-59. <https://doi.org/10.1080/1743727X.2021.1902979>
- Lotz, A. M., Buisman, R. S. M., Alyousefi-van Dijk, K., Witte, A. M., Bakermans-Kranenburg, M. J., & Verhees, M. W. F. T. (2022). Exploring the role of endocrine factors in sensitive parenting in men. *Hormones and Behavior*, 140, 1-9. [105118].  
<https://doi.org/10.1016/j.yhbeh.2022.105118>
- Miedzobrodzka, E., van Hooff, J., Konijn, E., & Krabbendam, L. (2022). Is It painful? Playing violent video games affects brain responses to painful pictures: An event-related potential study. *Psychology of Popular Media*, 11(1), 13-23. <https://doi.org/10.1037/ppm0000290>
- Pasman, J. A., Demange, P. A., Guloksuz, S., Willemsen, A. H. M., Abdellaoui, A., Ten Have, M., Hottenga, J. J., Boomsma, D. I., de Geus, E., Bartels, M., De Graaf, R., Verweij, K. J. H., Smit, D. J., Nivard, M., & Vink, J. M. (2022). Genetic Risk for Smoking: Disentangling Interplay Between Genes and Socioeconomic Status. *Behavior Genetics*, 52(2), 92-107.  
<https://doi.org/10.1007/s10519-021-10094-4>
- Reiner, I. C., Gimpl, G., Beutel, M. E., Bakermans-Kranenburg, M. J., & Frieling, H. (2022). OXTR-Related Markers in Clinical Depression: a Longitudinal Case-Control Psychotherapy Study. *Journal of Molecular Neuroscience*, 72(4), 695-707. <https://doi.org/10.1007/s12031-021-01930-7>
- Roelofs, E., Wammes, D., Emons, W., & Raijmakers, M. (2022). Dynamisch toetsen van onderzoeksvaardigheden op het terrein van Natuur en Techniek bij leerlingen van groep 8 van het basisonderwijs. *Pedagogische Studien*, 98(5), 369-387.
- Sari, N. P., van IJzendoorn, M. H., Jansen, P., Bakermans-Kranenburg, M., & Riem, M. M. E. (2022). Higher Levels of Harsh Parenting During the COVID-19 Lockdown in the Netherlands. *Child Maltreatment*, 27(2), 156-162. <https://doi.org/10.1177/10775595211024748>
- Scheeren, A. M., Howlin, P., Bartels, M., Krabbendam, L., & Begeer, S. (2022). The importance of home: Satisfaction with accommodation, neighborhood, and life in adults with autism. *Autism Research*, 15(3), 519-530. <https://doi.org/10.1002/aur.2653>

- van Buuren, M., Sijtsma, H., Lute, N., van Rijn, R., Hollarek, M., Walsh, R. J., Lee, N. C., & Krabbendam, L. (2022). Development of the neural correlates of self- and other-referential processing across adolescence. *NeuroImage*, 252, 1-11. [119032].  
<https://doi.org/10.1016/j.neuroimage.2022.119032>
- van den Heuvel, M. I., Vacaru, S. V., Boekhorst, M. G. B. M., Cloin, M., van Bakel, H., Riem, M. M. E., de Weerth, C., & Beijers, R. (2022). Parents of young infants report poor mental health and more insensitive parenting during the first Covid-19 lockdown. *BMC Pregnancy and Childbirth*, 22(1), 1-14. [302]. <https://doi.org/10.1186/s12884-022-04618-x>
- van der Wilt, F., Smits, M., & van der Veen, C. (Accepted/In press). Shared book reading in early childhood education: The effect of two approaches on children's language ability, story comprehension, and causal reasoning: The effect of interactive book reading and book reading using mindmaps. *Journal of Research in Childhood Education: an international journal of research on the education of children*.  
[https://www.researchgate.net/publication/356603265\\_Shared\\_book\\_reading\\_in\\_early\\_childhood\\_education\\_The\\_effect\\_of\\_two\\_approaches\\_on\\_children%27s\\_language\\_ability\\_story\\_comprehension\\_and\\_causal\\_reasoning](https://www.researchgate.net/publication/356603265_Shared_book_reading_in_early_childhood_education_The_effect_of_two_approaches_on_children%27s_language_ability_story_comprehension_and_causal_reasoning)
- van Driel, S., Wolff, C. E., Crasborn, F., Brand-Gruwel, S., & Jarodzka, H. (2022). A coding scheme to clarify teachers' interactive cognitions in noticed classroom management situations from an actor's perspective. *Teaching and Teacher Education*, 111, 1-13. [103602].  
<https://doi.org/10.1016/j.tate.2021.103602>
- Vooren, M., Rud, I., Cornelisz, I., Van Klaveren, C., Groot, W., & Maassen van den Brink, H. (Accepted/In press). The effects of a restorative justice programme (Halt) on educational outcomes and recidivism of young people. *Journal of Experimental Criminology*.  
<https://doi.org/10.1007/s11292-022-09502-4>
- Westbroek, H., Janssen, F., Mathijsen, I., & Doyle, W. (2022). Teachers as researchers and the issue of practicality. *European Journal of Teacher Education*, 45(1), 60-76.  
<https://doi.org/10.1080/02619768.2020.1803268>
- Witte, A. M., Riem, M. M. E., van der Knaap, N., de Moor, M. H. M., van IJzendoorn, M. H., & Bakermans-Kranenburg, M. J. (2022). The effects of oxytocin and vasopressin administration on fathers' neural responses to infant crying: A randomized controlled within-subject study. *Psychoneuroendocrinology*, 140, 1-12. [105731].  
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- Witte, A. M., de Moor, M. H. M., Majdandžić, M., Verhees, M. W. F. T., van IJzendoorn, M. H., & Bakermans-Kranenburg, M. J. (2022). Effects of oxytocin and vasopressin administration on human fathers' sensitive and challenging parenting: A randomized within-subject controlled trial. *Hormones and Behavior*, 142, 1-11. [105175].  
<https://doi.org/10.1016/j.yhbeh.2022.105175>

## **Professional**

Locaylocay, J., van den Berg, E., & de Kleijn, E. (2022). Een simpele simulatie voor chemisch evenwicht. *NVOX*, 47(4), 40 - 41.

Slob, L., van der Veen, C., Dobber, M., & van Oers, B. (Accepted/In press). OGO: wat levert het op? *Didactief*.

## **Contribution to Journal - Comment / Letter to the editor**

### **Academic**

Forslund, T., Granqvist, P., van IJzendoorn, M. H., Sagi-Schwartz, A., Glaser, D., Steele, M., Hammarlund, M., Schuengel, C., Bakermans-Kranenburg, M. J., Steele, H., Shaver, P. R., Lux, U., Simmonds, J., Jacobvitz, D., Groh, A. M., Bernard, K., Cyr, C., Hazen, N. L., Foster, S., ... Duschinsky, R. (2022). Attachment goes to court: child protection and custody issues. *Attachment and Human Development*, 24(1), 1-52.  
<https://doi.org/10.1080/14616734.2020.1840762>

## **Contribution to Journal - Review article**

### **Academic**

Musindo, O., Krabbendam, L., Mutahi, J., García, M. P., Bangirana, P., & Kumar, M. (2022). Neurocognitive deficits and socioeconomic risk factors among children and adolescents living with HIV in sub-Saharan Africa: a systematic review. *Child and Adolescent Psychiatry and Mental Health*, 16(1), 1-14. [31]. <https://doi.org/10.1186/s13034-022-00465-y>  
Vuorainen, E., Bakermans-Kranenburg, M. J., Huffmeijer, R., van IJzendoorn, M. H., & Peltola, M. J. (2022). Processing children's faces in the parental brain: A meta-analysis of ERP studies. *Neuroscience and Biobehavioral Reviews*, 136, 1-13. [104604].  
<https://doi.org/10.1016/j.neubiorev.2022.104604>

## **Chapter in Book / Report / Conference proceeding - Chapter**

### **Academic**

De Ruyter, D. J., & Schinkel, A. (2022). Education and meaning in life. In I. Landau (Ed.), *The Oxford Handbook of Meaning in Life* Oxford, UK: Oxford University Press.  
<https://doi.org/10.1093/oxfordhb/9780190063504.013.32>  
Drerup, J. (2022). Toleration and Education. In M. SARDOČ (Ed.), *The Palgrave Handbook of Toleration* (pp. 925-950). Palgrave Macmillan. [https://doi.org/10.1007/978-3-030-42121-2\\_48](https://doi.org/10.1007/978-3-030-42121-2_48)

## **Book / Report - Book editing**

### **Academic**

Drerup, J., Culp, J., & Yacek, D. (Eds.) (2022). *The Cambridge Handbook of Democratic Education*. Cambridge University Press.

## **Book / Report - Report**

### **Academic**

Douw, L., Mellink, B., Noordenbos, B., van Bergen, E., Araujo, T., Sergeeva, A. V., Fokkens, A., & Wijkman, MDS. (2022). *Interdisciplinarity Beyond the Buzzword: A Guide to Academic Work Across Disciplines*. <https://doi.org/10.5281/zenodo.6341545>

### **Professional**

Mombarg, R., te Wierike, S., Hartman, E., de Bruijn, A., Janssen, M., & Timmermans, A. C. (2022). *Effectief bewegingsonderwijs op de basisschool: Een literatuurstudie naar de effecten van bewegingsonderwijs in het primair onderwijs ten behoeve van het landelijke peilingsonderzoek*. Hanzehogeschool Groningen. <https://www.nro.nl/sites/nro/files/media-files/Reviewstudie%20Mombarg%20et%20al.%2C%202022.%20Bewegingsonderwijs..pdf>

## **Online publication or Non-textual form - Online publication or Website**

### **Professional**

Van Rest, M. (Author). (2022). Viveon-derzoekt! Aflevering 1: Sociale informatieverwerking: Benjamin interviewt Maaike. Online publication or Website, .  
<https://www.youtube.com/watch?v=AVHy0ttmLnQ>

## **VUmc**

Teuwen C, Van den Burgt S, Kusurkar RA, Daelmans HEM, Schreurs H, Peerdeman SM. How does Interprofessional Education influence students' collaborative behaviour in clinical setting? A qualitative study. BMC Medical Education 2022; 22: 325. <https://doi.org/10.1186/s12909-022-03372-0>

Shigli K, Nayak S, Lagali-Jirge V, Nerali J, Kusurkar RA, Fadekimi O. Inclusion of gerodontology in dental curriculum: An urgent case for India. Gerontology and Geriatrics Education 2022. Early Online. <https://doi.org/10.1080/02701960.2022.2058936>

## Book Chapter

Kusurkar RA, Shah H, Supe A. Scholarship of teaching and learning. In: Medical Education Research: Theory, Practice, Publications and Scholarship. Eds. Adkoli BV& Ray A. ISBN-10: 1685866069, ISBN-13: 978-1685866068. <https://www.amazon.in/-/hi/B-V-Adkoli/dp/1685866069>

Shah H, Kusurkar RA, Supe A. What is scholarship? In: Medical Education Research: Theory, Practice, Publications and Scholarship. Eds. Adkoli BV& Ray A. ISBN-10: 1685866069, ISBN-13: 978-1685866068. <https://www.amazon.in/-/hi/B-V-Adkoli/dp/1685866069>